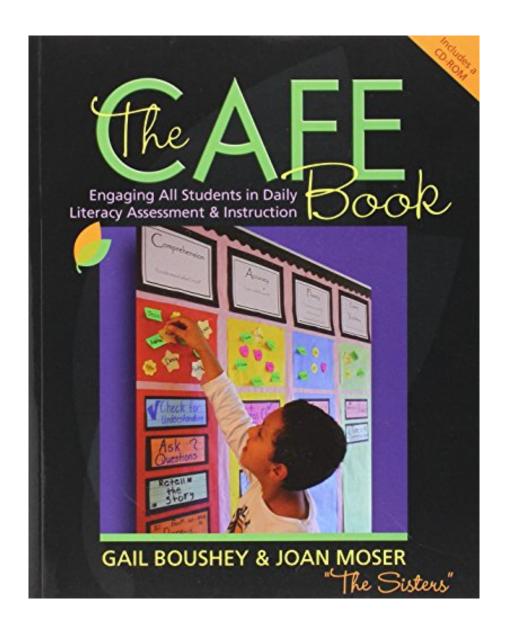


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Review

'The CAFE Book would be a great resource for teachers looking to try a new approach to teaching literacy.' -- Education Review

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"All readers of any age need instruction and support that helps them become more independent and selfreflective in their work." - Gail Boushey and Joan Moser In The CAFE Book, Gail Boushey and Joan Moser present a practical, simple way to integrate assessment into daily reading and classroom discussion. The CAFE system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency, and Expanding vocabulary. The system includes goal-setting with students in individual conferences, posting of goals on a whole-class board, developing small-group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs. Gail and Joan developed the CAFE system to support teachers as they: · organize assessment data so it truly informs instruction: · track each child's strengths and goals, thereby maximizing time with him or her; create flexible groups of students, all focused on a specific reading strategy; and · help students remember and retrieve the reading strategies they learned. The CAFE system does not require expensive materials, complicated training, or complete changes to current classroom literacy approaches. Rather, it provides a structure for conferring with students, a language for talking about reading development, and a system for tracking growth and fostering student independence. The CAFE system's built-in flexibility allows teachers to tailor the system to reflect the needs of their students and their state's standards. And it's a perfect complement to The Daily Five, "The Sisters" influential first book, which lays out a structure for keeping all students engaged in productive literacy work for every hour of every classroom day.

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Features

• Stenhouse Publishers

Review

'The CAFE Book would be a great resource for teachers looking to try a new approach to teaching literacy.' -- Education Review

Most helpful customer reviews

142 of 144 people found the following review helpful. Another homerun for the Sisters! By James Hiller Surely, if you are reading this review, you are probably a fan or a devotee of this book: Daily Five, The, the book that provided a framework for literacy instruction that revolutionized classrooms across the country. After implementing "the Sisters" authentic literacy practices, teachers around the country asked, "What's next?" and the Sisters responded by writing "The Cafe Book". It's certainly a worthy partner of their first book.

Washingtonians Gail Boushey and Joan Moser are veteran master teachers, reflective, and insightful in their approach to the craft of education. This book provides the classroom tested, works in progress reading teaching that is happening in their classroom. The CAFE approach allows children to select literacy goals based on their reading needs (comprehension, accuracy, fluency, and expanding vocabulary), gives a framework for conferring with students, and offers tons of classroom tested tips and hints to make your reading teaching more successful.

The Sisters writing is very transparent, examples of actual "language" they use with the kids, and extremely user friendly. Unlike some other education books, which require hours of time, or a master's degree to understand, the Sisters make their books easily accessible, easily understandable, and easy to put into practice. Not only that, the lessons and ideas are mighty powerful indeed.

Don't worry. If you haven't implemented the Daily 5 into your classroom, the Cafe book can easily meet your needs as it provides yet another framework that can be adapted in your classroom. However, I can see the power of implementing both ideas into the room for true impact. If you are a newbie, I can't highly recommend enough "Daily 5". As a mentor with first year teachers, I've seen the impact of the framework on their daily reading block, and it's been quite amazing.

Not only is the book loaded with pictures, but it comes with a CD that is ready to be used, with copies of the forms they have in the book that can be printed out.

The Sisters are truly on the path of authentic, real life teaching practices. If you are a first year or twentieth year teacher like myself, in kindergarten or in fifth grade, this book will be an irreplaceable feature, and one that's frequently borrowed by colleagues after you brag about its impact, for years to come.

Yes, it's THAT good.

7 of 7 people found the following review helpful.

This is a game changer!

By M. Hines

I experienced the same frustrations described in this book about meeting children's needs and inspiring a love of reading. There are such practical solutions, lessons, and examples in this book. I absolutely love the record keeping and organization of the program. After years of avoiding CAFE, but buying into Daily 5, I am totally sold on the idea. Both are different sides of the same coin. Neither is complete without the other.

0 of 0 people found the following review helpful.

My favorite lessons are

By marco a orozco

3rd Grade Teacher here - Daily 5 is a cornerstone in my classroom. The book is laid out on a near day to day basis of what reading skills to teach, how to teach it, while supporting the idea, that these skills are not taught in isolation. I often find myself using CAFE lessons during a close reading of science, social studies, and math word problems. Making the cross subject connections is really important for students to become efficient and life long readers. My favorite lessons are: Cross Check and Check Rate of Speed.

See all 309 customer reviews...

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